



Connecting Reading & Writing in Second Language Writing Instruction (The Michigan Series on Teaching Multilingual Writers)

Alan R. Hirvela

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Academic writing often requires students to incorporate material from outside sources (like statistics, ideas, quotations, paraphrases) into their own written texts—a particular obstacle for students who lack strong reading skills. In *Connecting Reading and Writing in Second Language Instruction*, Alan Hirvela contends that second language writing students should be considered as readers first and advocates the integration of reading and writing instruction with a survey of theory, research, and pedagogy in the subject area.

Although the integrated reading-writing model has gained popularity in recent years, many teachers have little more than an intuitive sense of the connections between these skills. As part of the popular Michigan Series on Teaching Multilingual Writers, *Connecting Reading and Writing in Second Language Instruction* will provide invaluable background knowledge on this issue to ESL teachers in training, as well as teachers who are already practicing.

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