



Mentoring Mathematics Teachers: Supporting and inspiring pre-service and newly qualified teachers

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Designed to support both teachers and university-based tutors in mentoring pre-service and newly qualified mathematics teachers at both primary and secondary levels, *Mentoring Mathematics Teachers* offers straightforward practical advice that is based on practice, underpinned by research, and geared specifically towards this challenging subject area.

Developed by members of The Association of Mathematics Education Teachers, the authors draw upon the most up-to-date research and theory to provide evidence-based practical guidance. Themes covered include:

- the recognition of the importance of pedagogical content knowledge
- building upon subject knowledge
- developing skills of self-evaluation in order to reflect and develop your own practice
- the on-going need to address issues of equity and diversity within the profession
- the need for pre-service teachers and their mentors to work together effectively as a partnership
- the importance of collaboration, shared goals, mutual benefit and growth.

Addressing issues of mentoring for all trainee and practising mathematics teachers, *Mentoring Mathematics Teachers* demonstrates both the importance of mentoring in the development of new teachers of mathematics, but also the benefits to all those who involve themselves in this challenging and rewarding task.

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