



# Popular Culture: Schooling and Everyday Life (Critical Studies in Education)

*Henry A. Giroux, Roger Simon*

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Illuminating one of the most pervasive issues of our time, *Popular Culture* is the first book to link the importance and implications of popular culture with pedagogical practice. It shows how cultural forms such as Hollywood films, pop music, soap operas, and televangelism are organized by gender, age, class, race, and ethnicity, thus providing the contradictory text that both enables and disables emancipatory interest, so fundamental to the formation of self and society. What emerges is a redefinition of the very notion of popular culture.

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