



Enhancing University Teaching: Lessons from Research into Award-Winning Teachers

David Kember, Carmel McNaught

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Written by experts in the field, this book aims to provide an alternative approach to quality teaching in higher education by deriving a model of good university teaching from the academics which universities have chosen as their best teachers. Award-winning teachers outline their beliefs and practices as a teacher, covering key topics including:

- assessment
- motivating students
- planning courses and lessons
- teaching large classes
- reflection and feedback
- managing discussion and group work.

Illustrated with extracts from interviews with the award-winning teachers, and packed with activities and further reading, this textbook provides a set of principles for good teaching internationally.

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