



Asian Perspectives on Teacher Education

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Research into teacher education is dominated by Anglophone literature, with the inevitable result that teacher education in non-English speaking regions of the world largely remains unexamined. This book fills the gap in the existing literature and comprises twelve invited contributions from an international panel of educationists. To provide the reader with a clear structure, the book offers a detailed introduction and afterword which brings together the various themes examined in each chapter. The contributions offer perspectives on teacher education in the Asian region, perspectives which, until now, have been missing from contemporary debate on teacher education. Presenting research from Australia, Japan, the USA, the People's Republic of China, the Republic of Korea and Vietnam, this book examines the varied situations teacher educators experience in their own countries; in so doing the researchers identify resonances and dissonances in comparison with the dominant Anglophone research literature on the same subjects.

This book is an important contribution to the comparative study of teacher education in the first decade of the twenty-first century, giving a voice to an important sector of the international community of teacher educators.

This book was published as a special issue of *Journal of Education for Teaching: International research and pedagogy*.

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